

LUHSD STANDARD OF PERFORMANCE
9th Grade Peer Evaluation Project

P.E. STANDARD 1: Students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities.

LITERACY STANDARD (RST-7): Translate quantitative or technical information expressed in words in a text into visual form and translate information expressed visually or mathematically into words.

THE FOLLOWING PROJECT MUST INCLUDE:

- 1) Completed Peer Evaluation Sheet
- 2) Introductory Paragraph:
 - Explain what you did in volleyball.
(drills, skills, rules, etc.)
- 3) Body of Paper:
 - Compare the forehand pass of a peer to the forehand pass taught in class. Include all the elements listed on standard sheet.
- 4) Conclusion:
 - Describe what elements, the individual you evaluated needs to improve on to earn a score of 4 in all elements.
- 5) Typed paper (black ink), 12 point font, double spaced
 - 1” Margins all around
 - Minimum of one page, maximum of two.

Project Checklist: To be completely filled out and the 1st page of your project. Be sure to check off each required item as you complete it.

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| _____ | 1) | Completed evaluation form of classmate (20 pts) |
| _____ | 2) | Introductory paragraph (5 pts) |
| _____ | 3) | Body of Paper (5 pts) |
| _____ | 4) | Conclusion (5 pts) |
| _____ | 5) | Typed, 12 pt. font, double spaced,
1 inch margins (5 pts) |

SCORE: _____/40 pts

NAME: _____

Student Evaluated:

<u>Forearm Bump Evaluation</u>			
	<u>1st Attempt</u>	<u>2nd Attempt</u>	<u>3rd Attempt</u>
	Rubric Score 1,2,3,4	Rubric Score 1,2,3,4	Rubric Score 1,2,3,4
1) Stance			
2) Wrist bent down			
3) Flat Platform			
4) Ball Contact (Fore arm)			
5) Proper return			
<u>Rubric Scoring</u>	<u>Comments:</u>		
4 – Perfect display of technique	<u>3 Positive</u> 1. 2. 3.		
3 – Not quite perfect, slight mistakes			
2 – Displayed knowledge of technique but did not use it.			
1 – No resemblance of technique taught	<u>3 Areas of improvement</u> 1. 2. 3.		

NAME: _____